

Voces® ESL/ELD Content Outline

The Voces® ESL/ELD eTextbook was created for beginning- to low-intermediate-level English language learners to support language development and address cultural components that are unique to high-school-aged students. You will find below the Scope and Sequence of the Voces® ESL/ELD eTextbook. Each chapter in the eTextbook includes assessments, vocabulary lists, audio recordings, recording exercises, videos, games, flashcards, scavenger hunt activities, and an assortment of "Now, You Try!" activities. These include everything from in-class activities to grammar exercises, from writing exercises to fill-in-the-blank and multiple choice activities.

Chapter	Content Overview	Vocabulary
1. Greetings and Introductions	verbal and nonverbal greetings; formal and informal greetings; introductions and goodbyes; the verb "to be"	greetings, relationships, opposites
2. Letters and Numbers	building familiarity with the alphabet; recognizing consonants and vowels; practicing with sound blends; introduction to numbers	alphabet and numbers, places and objects, opposites
3. Important Information	providing critical information, both verbally and in writing; being able to communicate critical information about oneself	legal and critical information, celebrations, important people and places, opposites
4. In and Around School	items in a classroom and locations using prepositions; asking for directions; places in and around school; review of plural vs. singular and demonstrative pronouns	classroom objects, places around school, prepositions
5. Classroom Conversation	understanding common commands and requests; overview of classroom rules; common classroom expressions; subject-verb-object pattern; asking and answering common classroom questions	all about school, opposites
6. Enjoying Life!	learning about others and talking about oneself; sports and hobbies; review of personal pronouns and gerunds	hanging out with friends, places, sports, hobbies and activities
7. A Day in My Life	asking for the time; telling the time; general parts of the day; routines; review of sentence construction and present progressive tense	telling time, time in general, daily routines
8. At Home	where one lives (neighborhood, home, rooms in the home, furniture, etc.); what one does at home (activities); review of prepositions	kinds of homes, rooms in a home, features of a home, furniture and common household objects, things to do at home
9. Family and Friends	describing appearances, styles, clothing, relationships, and personalities; review of	appearance, clothing, colors, relationships,

	comparatives and superlatives, adjective order, and subject-verb agreement	personalities, opposites
10. Inspiration and Success	identifying role models; getting motivated and planning for success; review of community resources and where to go for help; review of word families and word parts	about success, needing and getting help
11. Getting Around	giving, receiving, and asking for directions; review of prepositions, adverbs of time, and sequence words; understanding order and sequence	prepositions and directional words, getting around town
12. Food and Nutrition	shopping for and talking about food; ordering at a restaurant; review of count and non-count nouns and modals; tips for staying healthy	shopping for food, types of food, measurement, health
13. Hanging With Friends	developing and maintaining a social life; review of conjunctions and modals; places to spend time with friends; social media use among teens	about one's social life, places to go with friends
14. Making Plans	making plans with others; the weather; review of future tense; public transportation and reading timetables; modals for polite requests	the weather, outings and plans, transportation
15. Celebrations!	major celebrations in the United States; celebrations and events in a typical high school; review of dependent clauses	holidays, school celebrations, other events
16. School and Community	extracurricular activities at school; volunteering and internships; review of statements of intent	school activities, community involvement
17. Body and Mind	external and internal anatomical features; review of conditional sentences; illnesses and diseases; mental health and mental illness; emotions	anatomy, illnesses, injuries, emotions
18. Cultural Identity	different nationalities, languages, and religions; stereotypes; one's ancestry and cultural heritage; different types of histories (personal, national, and global); review of past tense verbs	one's background and ancestry, identity
19. Creating My Path	personal strengths and weaknesses; applying and interviewing for a job; external vs. internal problems; review of future tense verbs; planning for one's future	job titles, preparing for careers
20. Reaching Success!	a reflection on where one has been and where one is going; tips for preparing for a successful future; resources to help meet success	school resources