

Things I Like



High Frequency Words: I, like, you
Interest Words: dogs, bubbles, flowers, horses
Theme: Feelings/self-esteem
Reading Level: A

Building Anticipation: Discuss things children like. Have them illustrate and print something they like and share it with the class or group. Label and list items to complete the sentence: *I like ...* Read the sentences noticing sight words **I** and **like**. Play games matching words with illustrations.

Book Introduction: Introduce the book and guide the children through a book walk having them find the high frequency words. Focus their attention on the strategies they can use when they come to an unknown word. Encourage children to use their phonetic skills to try to decode the unknown words in the text.

Discussion: Share and reinforce strategies children used in their reading. Discuss the ending and why it is important to like ourselves.

Responding Creatively:

Math: Do a class survey of things they like and don't like and make a tally chart. Record most popular and least popular. And complete a bar graph.

Art: Make a collage of things they like.

Writing: Make class or individual booklets of things they like.

Oral language practice/writing: List things they can do to help others.

Oral language practice: Discuss positive qualities in themselves and others.

Writing/Art: Write or illustrate things they like about themselves.

Drama/Physical Education: Demonstrate physical activities they like.

Language Foundations: Focused Teaching

Phonemic Awareness		Have children say the words, hearing initial and ending sounds.
Initial consonant sounds	d-dog; b-books; fl-flowers; h-horses	Show pictures and have children say the initial and ending sounds they hear.
Ending sounds	apple-s; dog-s; book-s; bubble-s flower-s	
Alphabetic Knowledge	Alphabet Chart and alphabet cards	Using the Alphabet Chart, have children sing and name the letters of the alphabet in order. Play alphabet games with the chart to locate capital and lower case letters in random order.
Phonics		Using phonetic skills taught, have children decode the words orally. Using magnetic letters, have the children read the words and practice making the words with the letters. Children reread the words they made.
Decodable words	me, dogs, bubbles, horses, flowers, books	
Word-level reading and spelling using phonics		
Language Conventions		Discuss and note that sentences begin with a capital and end with a punctuation mark. Have children read sentences with expression. Orally, give examples of other exclamatory sentences.
Beginning capitals and ending punctuation	I like me!	
Use of the exclamation mark		
Word endings	apple-s; dog-s; book-s; bubble-s flower-s	Using magnetic letters or word cards have children add s to the word and orally use it in a sentence. Play a bingo game with the singular and plural of words.
Reading Fluency		Have the children read the book aloud and encourage the use of punctuation, pacing, expression and intonation.
Accuracy rate and prosody	<i>Things I Like</i>	