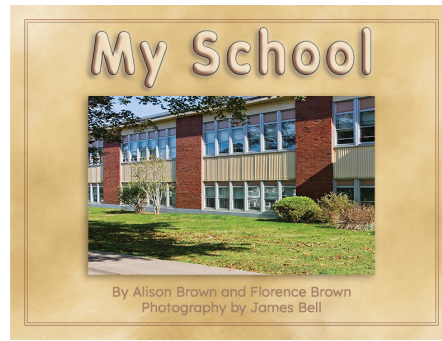


# My School



**High Frequency Words:** my, is, here  
**Interest Words:** school, backpack, friend  
**Theme:** All about me  
**Reading Level:** A

**Building Anticipation:** Have a discussion about the things found in a school and make a list. Children talk about how schools can differ and what things are usually the same.

**Book Introduction:**

Read the title of this book and guide the children through a book walk having them find something they have in their school. Have the children focus on the strategies they can use when they come to unknown words.

**Discussion:** Share and reinforce the strategies children used to read unfamiliar words. Talk about all the things that this school has and compare it to their own school. Ask children what changes they would like in their school.

**Responding Creatively:**

**Math:** Discuss the different ways students come to school and graph the results.

Develop a map of the classroom and identify and label different areas.

Measure different classroom objects using non-standard units of measurement.

**Social Studies:** Take a tour of the school and meet the staff and learn about their roles in the school.

Investigate schools in different countries noting similarities and differences.

**Technology:** Take digital photos of the different objects in their class and make it into class book.

Use the internet to view and communicate with another school.

**Writing:** Write a class letter to another school and perhaps keep communicating throughout year.

## Language Foundations: Focused Teaching

Phonemic Awareness Putting sounds together to make words	teacher, desk, class, school, friend, bus	Have children listen to the sounds of a “mystery” word a couple of times during the day. Then they put the sounds together and say the word.
Alphabetic Knowledge	Alphabet Chart and alphabet cards	Review the letters of the alphabet in order and randomly. Match capital letters with lower case.
Phonics Decodable words Word-level reading and spelling Word Families Onsets and rimes	bus, desk, class  my: by, sky, fly school: pool, tool, cool, stool	Children use phonetic skills taught to decode the words, read and spell them.  Use movable letters to put together and take apart these words. Children explain how they make each new word.
Language Conventions  Compound Words	Simple sentences from text  backpack, classroom	Have children note that all sentences begin with a capital and end with some form of punctuation.  Use word cards and have students put them together to make a compound word. Play matching games such as concentration, bingo and snap.
Reading Fluency Accuracy, rate, and prosody	<i>My School</i>	Students read selections aloud paying attention to punctuation accuracy and pace.